

Zagdu Singh Charitable "Trust's (Regd.)

THAKUR COLLEGE OF **ENGINEERING & TECHNOLOGY**

(Approved by AICTE, Govt. of Maharashtra & Affiliated to University of Mumbai*) (Accredited Programmes by National Board of Accreditation, New Delhi**)

A - Block, Thakur Educational Campus, Shyamnarayan Thakur Marg, Thakur Village, Kandivali (East), Mumbai - 400 101.

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*Permanent Affiliated UG Programmes : *Computer Engineering * Electronics & Telecommunication Engineering * Information Technology (w.e.f.: A.Y. 2015-16 onwards)

* Electronics Engineering (w.e.f.: A.Y. 2017-18 onwards)

**1st time Accredited UG Programmes: • Computer Engineering • Electronics & Telecommunication Engineering • Information Technology (3 years w.e.f.: 16-09-2011)

**2nd time Accredited UG Programmes : *Computer Engineering * Electronics & Telecommunication Engineering * Information Technology * Electronics Engineering (3 years w.e.f.:01-07-2016)

Semester Plan (Theory)

Semester: III

Subject: Applied Mathematics III

TCET/FRM/IP-02/10

Revision: A Course: EXTC Class: SE EXTC -B

S.No.		Prerec	quisite/ Bridge course:	Duration (Week /Hrs)	Modes of Learning	Recommended Sources			
1	Standard Integral Forms, Partial fraction, Limits,			6 hours	Self Learning/ Revision	Advanced Calculus - Schaum's Series; Murray Spiegel Advanced Engineering Mathematics - Kreyzig.			
Sr.No	Mod ule No.	Less on No.	_		Teaching Aids Required	Planned Date	Completed Date	Recourse Book Reference	Remark
1	-	L1.1	Orientation of Subject AM III (Theo	ory)	PPT	11-07-17		-	
2	-	L1.2	Orientation of Subject AM III (Outcome Base Education)		PPT	12-07-17		-	
3	M ₁	L1.3	Introduction to Laplace Transform:Definition,Condition of Existence of Laplace transform		Chalk Board, PPT	13-07-17		1.7 ,1.8	
4	M ₁	L1.4	Laplace Transform (LT) of Standard Functions: Laplace transform of eat , Sin(at), cos(at), sinh(at), cosh(at), tn		Chalk Board, PPT	14-07-17		1.8,1.9	
5	M ₁	L2.1	Properties of LT: Linearity, Change first shifting theorem	of scale,	Chalk Board, PPT	17-07-17		1.10,1.11,1.12	
6	M ₁	L2.2	second shifting theorem, Laplace multiplication by t, Laplace of divis		Chalk Board	18-07-17		1.13,1.14	
7	M ₁	L2.3	Laplace Transform of derivatives integrals	and	Chalk Board	19-07-17		1.15	
8	M ₁	L2.4	Evaluation of integrals using LT		Chalk Board	20-07-17		1.16	
9	Mı	L2.5	Problems on Heaviside unit step, D function and problems	Pirac-delta	Chalk Board	21-07-17		1.17,1.18	
10	M ₁	L3.1	LT of periodic function		Chalk Board	25-07-17		1.19	
11	M2	L3.2	Introduction to inverse Laplace transform(ILT), Inverse LT of Stand Functions,First Shifting Theorem o		Chalk Board	26-07-17		2.9,2.10	
12	M2	L3.3	Inverse Laplace Transform by parti Methods		Chalk Board, PPT	27-07-17		2.11	
13	M2	L3.4	Inverse LT by convolution theorem	l	Chalk Board	28-07-17		2.12	
14	M2	L4.1	Laplace Inverse by derivative		Chalk Board,	01-08-17		2.13,2.14	
15	M2	L4.2	Applications of Laplace Transform of ordinary differential equations	n:Solution	Chalk Board	02-08-17		2.15	

16	M2	L4.3	Solving RLC circuit differential equation of first order and second order with boundary condition using Laplace transform	Chalk Board	03-08-17		2.15	
17	M2	L4.4	Introduction of Complex Variable: Analytic Function, Necessary and sufficient conditions to be analytic function	Chalk Board	04-08-17		3a.9	
18	M3	L5.1	Cauchy Riemann equation in Cartesian form and in polar form, problems	Chalk Board	07-08-17		3a.9,3a.10	
19	M3	L5.2	Milne's Thomson method & its application to find f(z)	Chalk Board,	08-08-17		3a.10	
20	M3	L5.3	Harmonic functions and problems based on it	Chalk Board	09-08-17		3a.10	
Sr.No	Mod ule No.	Less on No.	Topics Planned	Teaching Aids Required	Planned Date	Completed Date	Recourse Book Reference	Remark
21	МЗ	L5.4	Orthogonal trajectories and problems	Chalk Board	10-08-17		3a.10	
22	M3	L5.5	Conformal mapping and problems	Chalk Board	11-08-17		3a.11	
23	M3	L6.1	Bilinear transformations, cross ratio, fixed points	Chalk Board	16-08-17		3a.12	
24	M3	L6.2	Bessel Functions:Bessel's differential equation	Chalk Board	18-08-17		3b.9	
25	МЗ	L7.1	Properties of Bessel function of order +1/2 and -1/2	Chalk Board	24-08-17		3b.10	
26	M4	L8.1	Generating function, expression of $\cos(x\sin\theta)$, $\sin(x\sin\theta)$ in term of Bessel functions	Chalk Board	30-08-17		3b.11	
27	M4	L8.2	Introduction to Fourier Series (FS): Definition, Dirichlet's conditions,Euler's formulae	Chalk Board	31-08-17		4.9	
28	M4	L8.3	Fourier series of periodic functions with period 2π	Chalk Board	01-09-17		4.9	
29	M4	L9.1	Fourier series of periodic functions with period 2I	Chalk Board	05-09-17		4.10	
30	M4	L9.2	Fourier series of even and odd functions	Chalk Board	06-09-17		4.10	
31	M4	L9.3	Fourier half range Sine and Cosine series	Chalk Board	07-09-17		4.11	
32	M4	L9.4	Orthogonal and Orthonormal set of functions	Chalk Board	08-09-17		4.12	
33	M4	L10.1	Complex form of Fourier Series	Chalk Board	12-09-17		4.13	
34	M4	L10.2	Fourier Integral Representation	Chalk Board	13-09-17		4.14	
35	M5	L10.3	Fourier Transform of constant and exponential function	Chalk Board	14-09-17		4.15	
36	M5	L10.4	Inverse Fourier transform of constant and exponential function	Chalk Board, PPT	15-09-17		4.15	
37	M5	L11.1	Review of Scalar and Vector Product: Scalar and vector product of three and four vectors	Chalk Board	19-09-17		5.90	
38	M5	L11.2	Vector differentiation, Gradient of scalar point function	Chalk Board	20-09-17		5.9,5.10,5.11	
39	M5	L11.3	Divergence of vector point function	Chalk Board	21-09-17		5.12	
40	M5	L11.4	Curl of vector point function	Chalk Board	22-09-17		5.12	
41	M6	L12.1	Properties of Solenoidal & irrotational vector fields	Chalk Board	25-09-17		5.13	
42	M6	L12.2	Properties of Conservative vector fields	Chalk Board	26-09-17		5.13	

43	M6	L13.1	Vector Integral : Line integral		Chalk Board	03-10-17	6.90	
44	M6	L13.2	Problems continued on Line Integral		Chalk Board	04-10-17	6.90	
45	M6	L13.3	Evaluate Integral by Green's theorem in a plane		Chalk Board	05-10-17	6.10	
46	M6	L13.4	Problems continued on Green's theo	orem	Chalk Board	06-10-17	6.10	
47	M6	L14.1	Use Gauss' divergence theorem to exthe integral	valuate	Chalk Board	12-10-17	6.11	
48	M6	L14.2	Use Stoke's theorem to evaluate the	integral	Chalk Board	13-10-17	6.12	
	Remark: Course:		Syllabus Coverage: F	Practice Session: 2		Content Beyond Syllabus: Class of Integral Transform and kernel e.g. Mellin Transform, Hankel Transform and their Applications to solve system of differential equations and simultaneous differential equations.		
			No. of (led	ctures pla	nned)/(lecture	taken): 48		
Adva			vanced Engineering Mathematics 2. lysis 3. Integral Transforms	20 Hours	Online NPTEL videos /courses		Web sources: https://onlinecourses.nptel.ac.in Textbook reference: https://onlinecourses.nptel.ac.in Textbook reference: https://onlinecourses.nptel.ac.in	

3.

Text Books:

- 1.H.K. Das, "Advanced engineering mathematics", S . Chand, 2008
- 2.A. Datta, "Mathematical Methods in Science and Engineering", 2012
- 3. B.S. Grewal, "Higher Engineering Mathematics", Khanna Publication

Reference Books:

- 1. B. V. Ramana, "Higher Engineering Mathematics", Tata Mc-Graw Hill Publication
- 2. Wylie and Barret, "Advanced Engineering Mathematics", Tata Mc-Graw Hill 6th Edition Erwin Kreysizg, "Advanced Engineering Mathematics", John Wiley & Sons, Inc 4. Murry R. Spieget, "Vector Analysis", Schaum's outline series, Mc-Graw Hill Publication

Digital Reference:

3.1 www.nptel.ac.in

Name & Signature of Faculty	Signature of HOD	Signature of Principal	/Dean (Academics)
Date:	Date:	Date:	

Note:

- 1. Plan date and completion date should be in compliance
- 2. Courses are required to be taught with emphasis on resource book, course file, text books, reference books, digital references etc.
- 3. Planning is to be done for 15 weeks where 1st week will be AOP, 2nd -13th for effective teaching and 14th -15th week for effective university examination oriented teaching,
- 4. According to university syllabus where lecture of 4 hrs/per week is mentioned minimum 52 hrs and in case of 3 lectures per week minimum 45 lectures are to be engaged are required to be engaged during the semester and therefore accordingly semester planning for delivery of theory lectures shall be planned.
- 5. In order to improve score in NBA, faculty members are also required to focus course teaching beyond university prescribed syllabus and measuring the outcomes w.r.t learning course and programme objectives
- 6. Text books and reference books are available in syllabus. Here only additional references w.r.t. non -digital/ digital sources can be written (if applicable)
- 7. Technology to be used in class room during lecture shall be written below the topic planned within the bracket.